

Spirituality

Curriculum Tie-Ins

Special thanks to the Michigan Department of Education for allowing us to publish these curriculum points on our Ziibiwing Center website. The complete MDE standards and curriculum documents may be accessed at: <http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html>

High School

Social Studies

- K1.5** → Understand the diversity of human beings and human cultures.
- USHG 8.3.4** → **Civil Rights Expanded-** Evaluate the major accomplishments and setbacks in civil rights and liberties for American minorities over the 20th Century including American Indians, Latinos/Latinas, new immigrants, people with disabilities, and gays and lesbians.

Science

None

English Language Arts

- CE 2.1.10** → Listen to and view speeches, presentations, and multimedia works to identify and respond thoughtfully to key ideas, significant details, logical organization, fact and opinion, and propaganda.
- CE 2.1.11** → Demonstrate appropriate social skills of audience, group discussion, or work team behavior by listening attentively and with civility to the ideas of others, gaining the floor in respectful ways, posing appropriate questions, and tolerating ambiguity and lack of consensus.
- CE 2.1.12** → Use a variety of strategies to enhance listening comprehension (e.g., monitor message for clarity and understanding, ask relevant questions, provide verbal and nonverbal feedback, notice cues such as change of pace or emphasis that indicate a new point is about to be made; and take notes to organize essential information).
- CE 2.2.2** → Examine the ways in which prior knowledge and personal experience affect the understanding of written, spoken, or multimedia text.

CE 2.2.3→ Interpret the meaning of written, spoken, and visual texts by drawing on different cultural, theoretical, and critical perspectives.

CE 4.2.1→ Understand how languages and dialects are used to communicate effectively in different roles, under different circumstances, and among speakers of different speech communities (e.g., ethnic communities, social groups, professional organizations).

CE 4.2.3→ Recognize and appreciate language variety, understand that all dialects are rule-governed, and respect the linguistic differences of other speech communities.

Arts Education

None